

applicable, logistical assistance, office space, information support, and communications.

(5) Negotiation with relevant potential host countries of procedures and methods for ensuring the rapid and effective deployment of such teams, and the establishment of appropriate liaison relationships with local public and private sector officials and entities.

(C) REPORTS REQUIRED.—

(1) REPORT ON ESTABLISHMENT.—Upon establishment of the pilot program required by subsection (a), the Secretary of State shall provide the appropriate committees of Congress with a detailed report and briefing describing the pilot program, the major elements of the program, the personnel and institutions involved, and the degree to which the program incorporates the elements described in subsection (a).

(2) FOLLOW-UP REPORT AND STRATEGY.—Not later than one year after the report required by paragraph (1), the Secretary of State shall provide the appropriate committees of Congress with—

(A) a detailed report and briefing describing the operations over the previous year of the pilot program established pursuant to subsection (a), as well as the Secretary's assessment of its performance and suitability for becoming a permanent program; and

(B) a strategy for building shared resilience to economic coercion among partners that includes steps that could be taken in addition to or instead of such pilot program.

**SA 1979.** Mr. MERKLEY submitted an amendment intended to be proposed to amendment SA 1502 proposed by Mr. SCHUMER to the bill S. 1260, to establish a new Directorate for Technology and Innovation in the National Science Foundation, to establish a regional technology hub program, to require a strategy and report on economic security, science, research, innovation, manufacturing, and job creation, to establish a critical supply chain resiliency program, and for other purposes; which was ordered to lie on the table; as follows:

At the end of title III of division C, add the following:

**SEC. 3314. SENSE OF CONGRESS ON THE XXIV OLYMPIC WINTER GAMES AND THE XIII PARALYMPIC WINTER GAMES.**

It is the sense of Congress that the International Olympic Committee should relocate the XXIV Olympic Winter Games and XIII Paralympic Winter Games due to the crimes against humanity and other serious violations of human rights committed by the People's Republic of China in mainland China, the Xinjiang Uyghur Autonomous Region, Hong Kong, the Tibet Autonomous Region and other Tibetan areas, the Inner Mongolia Autonomous Region, and elsewhere.

**SA 1980.** Mr. WARNOCK submitted an amendment intended to be proposed to amendment SA 1502 proposed by Mr. SCHUMER to the bill S. 1260, to establish a new Directorate for Technology and Innovation in the National Science Foundation, to establish a regional technology hub program, to require a strategy and report on economic security, science, research, innovation, manufacturing, and job creation, to establish a critical supply chain resiliency program, and for other purposes; which was ordered to lie on the table; as follows:

On page 68, beginning on line 2, strike “(or)” and all that follows through line 8 and

insert “(or an institution of higher education with an established STEM capacity building program focused on Native Hawaiians and Alaska Natives);”.

On page 72, beginning on line 20, strike “(or)” and all that follows through line 24 and insert “(or an institution of higher education with an established STEM capacity building program focused on Native Hawaiians and Alaska Natives);”.

On page 88, strike lines 4 through 12 and insert the following:

(i) a historically Black college or university which is a part B institution (as defined in section 322 of the Higher Education Act of 1965 (20 U.S.C. 1061));

(ii) a Hispanic-serving institution (as defined in section 502 of the Higher Education Act of 1965 (20 U.S.C. 1101a));

(iii) a Tribal College or University (as defined in section 316 of the Higher Education Act of 1965 (20 U.S.C. 1059c));

(iv) an Alaska Native-serving institution or a Native Hawaiian-serving institution (as defined in section 317(b) of the Higher Education Act of 1965 (20 U.S.C. 1059d(b)));

(v) a Predominantly Black Institution (as defined in section 371(c) of the Higher Education Act of 1965 (20 U.S.C. 1067q(c)));

(vi) an Asian American and Native American Pacific Islander-serving institution (as defined in Section 371(c) of the Higher Education Act of 1965);

(vii) a Native American-serving nontribal institution (as defined in Section 371(c) of the Higher Education Act of 1965); or

(viii) an institution of higher education with an established STEM capacity building program focused on Native Hawaiians and Alaska Natives; and

On page 110, beginning on line 9, strike “institutions of higher education” and all that follows through “Indians” on line 13 and insert “institutions of higher education with an established STEM capacity building program focused on Native Hawaiians and Alaska Natives.”.

Beginning on page 111, on line 25, strike “(or)” and all that follows through line 4 on page 112 and insert “(or institutions of higher education with an established STEM capacity building program focused on Native Hawaiians and Alaska Natives);”.

On page 137, beginning on line 1, strike “or an institution” and all that follows through line 5 and insert “or an institution of higher education with an established STEM capacity building program focused on Native Hawaiians and Alaska Natives.”.

On page 184, beginning on line 6, strike “(or)” and all that follows through “Indians)” on line 10 and insert “(or an institution of higher education with an established STEM capacity building program focused on Native Hawaiians and Alaska Natives)”.

On page 207, beginning on line 14, strike “(and)” and all the follows through “Indians)” on line 18 and insert “(and institutions of higher education with an established STEM capacity building program focused on Native Hawaiians and Alaska Natives)”.

Beginning on page 207, on line 22, strike “(and)” and all that follows through line 2 on page 208 and insert “(and institutions of higher education with an established STEM capacity building program focused on Native Hawaiians and Alaska Natives).”.

**SA 1981.** Mrs. MURRAY (for herself and Mr. BURR) submitted an amendment intended to be proposed to amendment SA 1502 proposed by Mr. SCHUMER to the bill S. 1260, to establish a new Directorate for Technology and Innovation in the National Science Foundation, to establish a regional technology hub program, to require a

strategy and report on economic security, science, research, innovation, manufacturing, and job creation, to establish a critical supply chain resiliency program, and for other purposes; which was ordered to lie on the table; as follows:

Strike section 6122 and insert the following:

**SEC. 6122. LIMITATIONS ON CERTAIN HIGHER EDUCATION ACT GRANT FUNDING FOR INSTITUTIONS OF HIGHER EDUCATION WITH CONFUCIUS INSTITUTES.**

(a) DEFINITIONS.—In this section—

(1) the term “Confucius Institute” means a cultural institute established as a partnership between a United States institution of higher education and a Chinese institution of higher education to promote and teach Chinese language and culture that is funded, directly or indirectly, by the Government of the People's Republic of China; and

(2) the term “institution of higher education” has the meaning given that term in section 102 of the Higher Education Act of 1965 (20 U.S.C. 1002).

(b) RESTRICTIONS OF CONFUCIUS INSTITUTES.—Except as provided in subsection (d), an institution of higher education that maintains a contract or agreement between the institution and a Confucius Institute shall not be eligible to receive Federal funds provided under the Higher Education Act of 1965 (20 U.S.C. 1001 et seq.), except for funds provided under title IV of such Act, unless the Secretary of Education, after consultation with the National Academies of Science, Engineering, and Medicine, determines a waiver of this subsection is appropriate, in accordance with subsection (c).

(c) CONFUCIUS INSTITUTE CONTRACTS OR AGREEMENTS.—The Secretary of Education, after consultation with the National Academies of Science, Engineering, and Medicine, may issue a waiver of subsection (b) for an institution of higher education that maintains a contract or agreement between such institution of higher education and a Confucius Institute, and publishes such waiver on the website of the Department of Education, if—

(1) the contract or agreement includes clear provisions that—

(A) protect academic freedom at the institution;

(B) prohibit the application of any foreign law on any campus of the institution; and

(C) grant full managerial authority of the Confucius Institute to the institution, including full control over what is being taught, the activities carried out, the research grants that are made, and who is employed at the Confucius Institute; and

(2) the institution makes available for public inspection—

(A) a true copy of the contract or agreement between the institution and the Confucius Institute; and

(B) a translation in English of the contract or agreement between the institution and the Confucius Institute that is certified by a third party translator.

(d) SPECIAL RULE.—Notwithstanding any other provision of this section, this section shall not apply to an institution of higher education that maintains a contract or agreement between the institution and a Confucius Institute, if the institution—

(1) has made available for public inspection—

(A) a true copy of the contract or agreement between the institution and the Confucius Institute; and

(B) a translation in English of the contract or agreement between the institution and the Confucius Institute that is certified by a third party translator; and